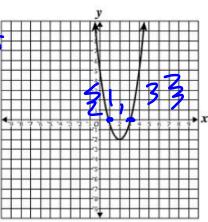
Look at the graphed function shown.

Zeros, X-int, roots, solutions

ofposite





Y= Y= (X-3)(2x+2) graph (does it match?)

Based on the zeros, which best represents the graphed function?

$$\bigcirc$$
 A $y = (x-3)(2x+2)$

B
$$y = (2x+6)(x+1)$$

$$0 \quad \mathbf{C} \quad y = 2(x+3)(x-1)$$

D
$$y = 2(x-3)(x-1)$$

Travis would like to buy some toys to donate to charity. He plans to buy 9 dolls at d dollars each, 2 toy cars at c dollars each, and 3 train sets at dollars each. Which expression represents the total cost, in dollars, of these items that Travis wants to buy?

- \bigcirc **A** 9c + 2t + 3d
- \bigcirc **B** 9d 2c 3t
- 9d + 2c + 3
- \bigcirc **D** 9c-2t-3d

Which expression is equivalent to $\frac{18c^8d^9}{9c^3d^6}$? Assume the denominator does not equal zero.

- A 2c5d3
- B 9c⁵d³
- C 2c11d15

O D 9c11d15

divide the coefficients subtract the exponent

 $2c^{5}d^{3}$ Do not use ξ -1,0,13

2→C 3→D <18C^8D^9)/(9C^3 D^6) 1728

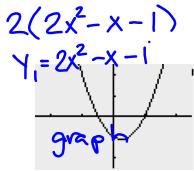
$$2 \rightarrow C$$

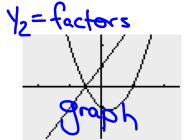
 $3 \rightarrow D$
 $(18c^8d^9)/(9c^3d^6)$

Directions: Click on a box to choose each expression you want to select. You must select all correct expressions.

Identify each expression that is a factor of this polynomial.

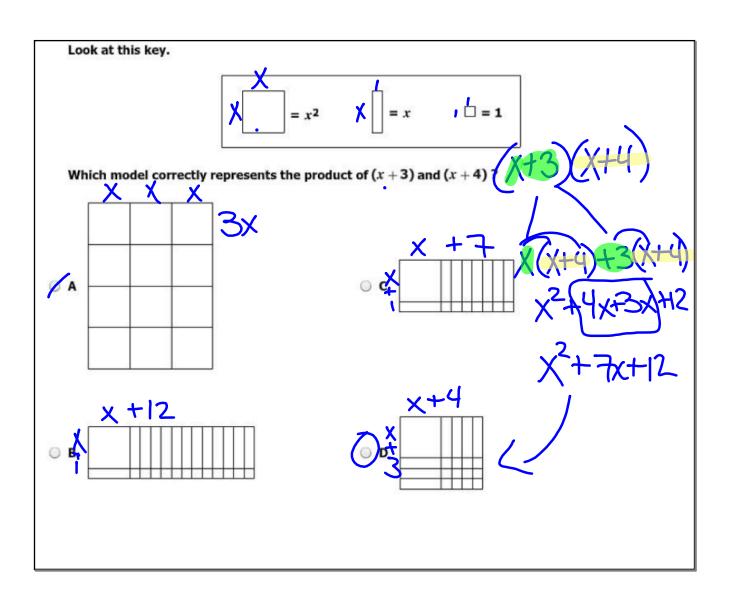
$$4x^2 - 2x - 2$$
 $2x + 1$
 $2x - 1$
 $2x - 1$
 $2x - 1$

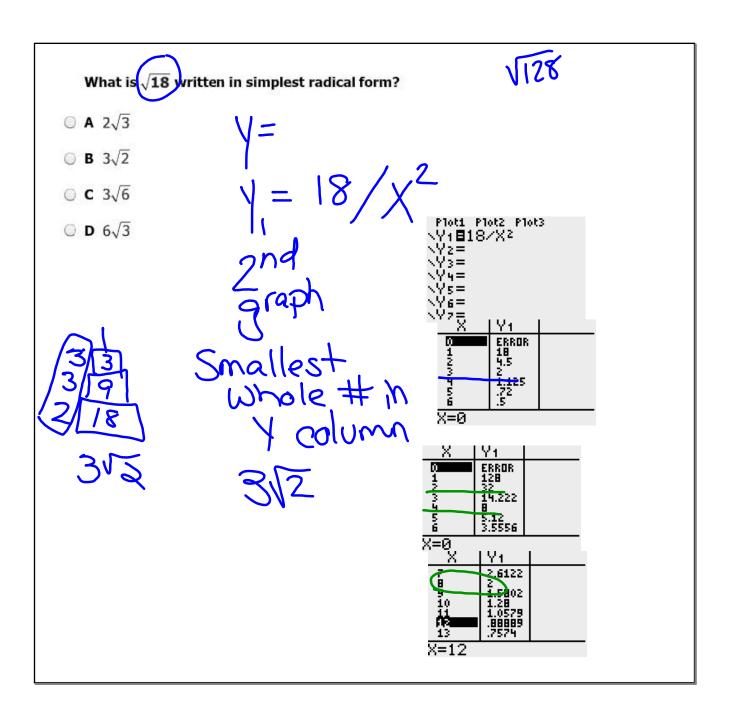






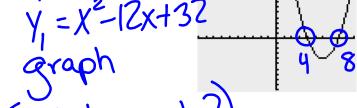
Must cross X-intercepts of original function





Which binomial is a factor of $c^2 - 12c + 32$?

- \bigcirc A c-12
- - C c-2
 - \bigcirc D c-1



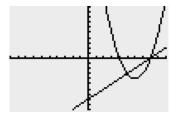
y=x²-12x+32
graph

4 8

(X-intercepts?)

Solutions are the opposite of your factors

(n-U)(C-8)



What is the value of this expression when $x = \frac{2}{3}$?

$$x^2 + 3x - 2$$

$$\circ$$
 A $\frac{16}{3}$

$$\circ$$
 B $\frac{40}{9}$

$$\circ$$
 c $\frac{4}{3}$

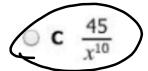
$$\bigcirc$$
 D $\frac{4}{9}$

 $\left(\frac{2}{3}\right)^2 + 3\left(\frac{2}{3}\right) - 2$

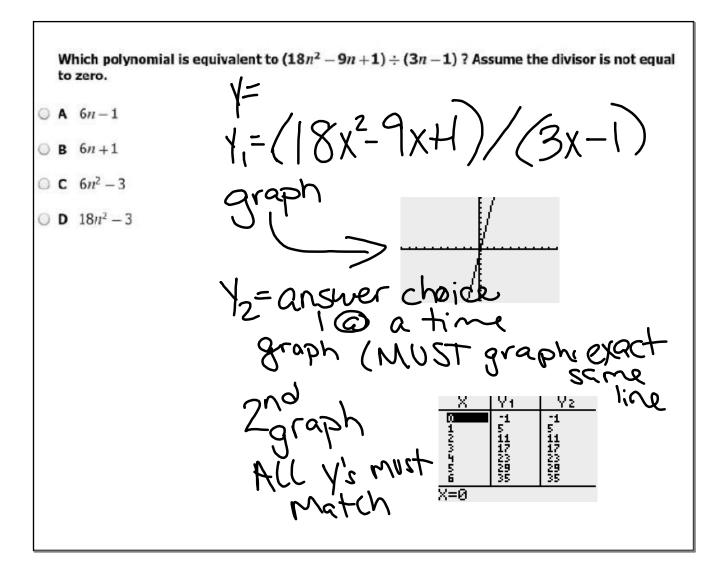
Math enter

Which expression is equivalent to $(3x^{-4})^2 (5x^{-2})$?

- \bigcirc A $\frac{30}{x^{10}}$
- 2->X
- 2→X X (3X^-4)²(5X^-2) .0439453125



○ D 45x¹⁴

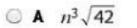


Directions: Type your answer in the box.

What is the value of this expression when a = 64 and b = -5?

$$-2$$
 Math $4.3/(64) + (-5)^{2\sqrt[3]{a}+b^2}$





2-> Alpha LOG



C 6n3 /7

 \bigcirc **D** $6n^4\sqrt{7n}$

Look at the system of equations.

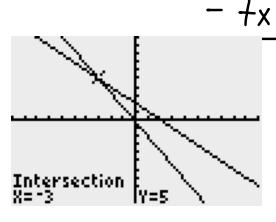
Y= -X+2 Y=-X+2-4 Yz=-X+4 Yz=-X+4

Trace enter

$$\begin{cases} y = -x + 2 \\ 7x + 4y = -1 \end{cases}$$

What is the value of x for the solution to this system of equations?

- O A -5
- B -3
- O C 3
- O D 5



$$\frac{4y=-7x-1}{4}$$
 $\frac{4y=-7x-1}{4}$
 $\frac{4y=-7x-1}{4}$
 $\frac{4y=-7x-1}{4}$

Pierre solved an inequality as shown.

Step 1: $-8 \ge n + 3$

Step 2: $-8 + (-3) \ge n + 3 + (-3)$

Step 3: $-11 \ge n + 0$

Step 4: $-11 \ge n$

What property justifies the work between Step 3 and Step 4?

- A Inverse property of addition
- B Identity property of addition
- C Addition property of inequality
- D Commutative property of addition

Which property of real numbers justifies the work shown?

$$13x - 1 = (12x + 15) + 7x$$

 $13x - 1 = 7x + (12x + 15)$

- A Commutative property of addition
- B Associative property of addition
- C Identity property of addition
- D Distributive property

What is the slope of the line represented by $\frac{1}{8}x + 3y = 3$?

$$\circ$$
 A $-\frac{1}{8}$

$$\circ$$
 B $\frac{-1}{24}$

$$\circ$$
 c $\frac{1}{24}$

$$\circ$$
 $\mathbf{D} = \frac{1}{8} \left(\frac{1}{8} \right) \div 3$

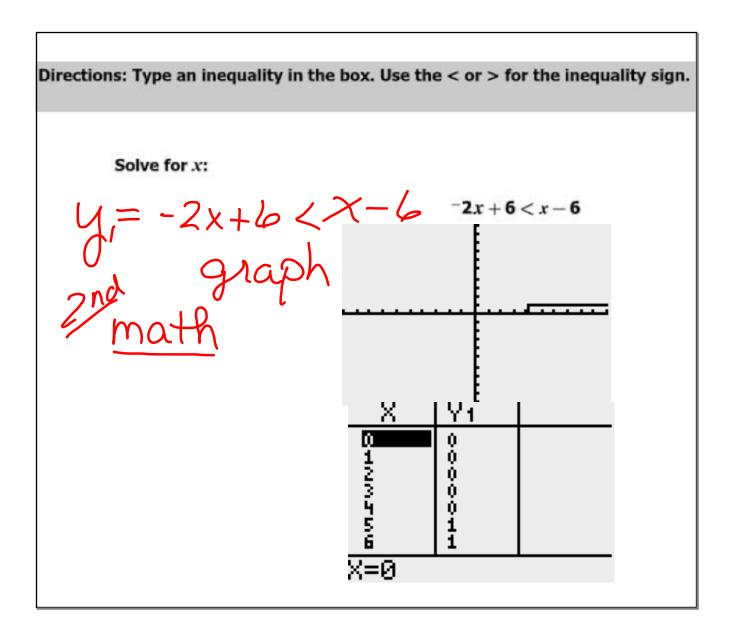
$$\left(\frac{1}{8}\right)/3$$

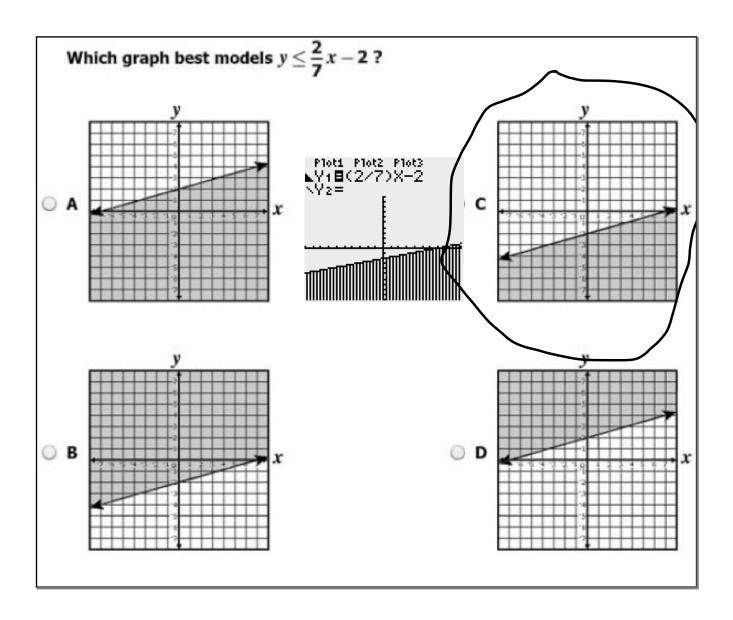
$$\frac{1}{8}x + 3y = 3$$

$$-\frac{1}{8}x$$

$$-\frac{1}{8}x$$

$$\frac{3y = -\frac{1}{8}x + 3}{3}$$

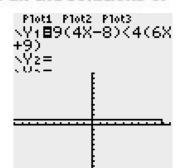




Which inequality represents all the solutions of 9(4x-8) < 4(6x+9)?

- \bigcirc A x < -3
- \bigcirc **B** x > -3
- $0 \ c \ x < 9$
- $0 \ D \ x > 9$

x < 9



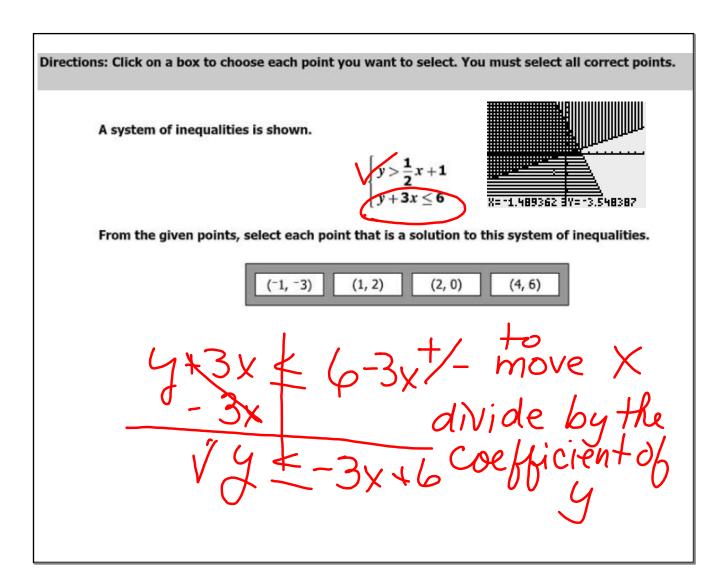
9(4x-8) 2ⁿmath 5 4(6x+9) Graph A total of 243 adults and children are at a movie theater. There are 109 more adults than children in the theater. If a represents the number of adults and b represents the number of children, which system of equations could be used to find the number of adults and the number of children in the theater?

$$\bigcirc$$
 A $\begin{cases} a+b=243 \\ a=109b \end{cases}$

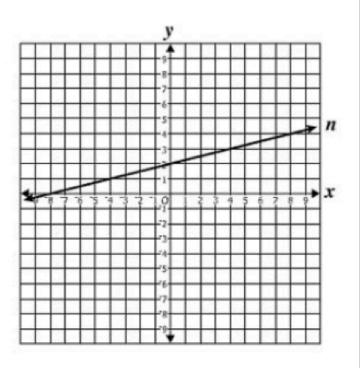
$$\bigcirc$$
 B $\begin{cases} a+b=243 \\ b=109a \end{cases}$

$$\circ$$
 c $\begin{cases} a+b=243 \\ a=b+109 \end{cases}$

$$O$$
 D
$$\begin{cases} a+b=243 \\ b=a+109 \end{cases}$$



The graph of line n is shown.



Which number is closest in value to the slope of line n?









The formula shown can be used to find A, the amount of money Raul has in his savings account.

$$A = P + Prt$$

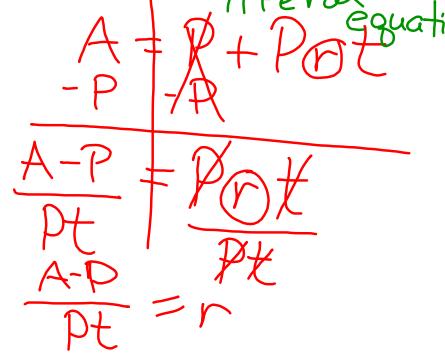
Raul wants to find r, the rate of interest his money earns. Which equation is correctly solved for r?



$$\bigcirc$$
 B $r = A - 2Pt$

$$\bigcirc$$
 C $r = \frac{A}{2Pt}$

$$\bigcirc \mathbf{D} \quad r = \frac{A - P}{Pt}$$



What are the real roots of $x^2 - 7x + 10 = 0$?

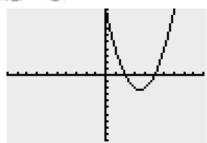
x-int

- A 2 and 5
- B 1 and 10

P1ot1 P1ot2 P1ot3 Y1**8≣**2-7X+10

zeros solutions

- \bigcirc **C** $^{-1}$ and $^{-10}$ $\bigvee_{6=}^{4=}$
- □ D -2 and -5



y= graph X-intercepts

Nevoc Apps

1

A data set with an even number of data points is ordered from least to greatest. The middle two data points are represented by x_1 and x_2 . This formula can be used to find the median of the data set.

$$m=\frac{x_1+x_2}{2}$$

Which shows this formula solved for x_1 ?

$$Q A y_1 = m - \frac{x_2}{2}$$

$$\bigcirc$$
 B $x_1 = 2m - x_2$

$$\bigcirc$$
 C $x_1 = 2m - 2x_2$

$$\partial D x_1 = m - 2 x_2$$

$$2M = X_1 + X_2$$

$$-X_2 - X_2$$

Which equation represents the verizontal line passing through (7

h (7 5) ?

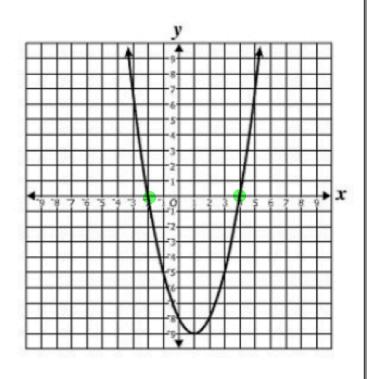
 $\Delta x = 5$

$$\mathbf{B} \mathbf{v} = 5$$

and the second

$$\bigcirc$$
 D $y = 7$

The graph of $y = x^2 - 2x - 8$ is shown.



{ 4,-2}

What are the solutions to $x^2 - 2x - 8 = 0$?

○ **A**
$$x = 1$$
 and $x = -9$

$$\bigcirc$$
 B $x = 0$ and $x = -8$

c
$$x = -2$$
 and $x = 4$

$$\bigcirc$$
 D $x = -4$ and $x = 2$

(x-4)(x+2) What are the factors then flip signs.

What value of
$$p$$
 will make this equation true?

$$\begin{array}{c}
6p+4 & 4p-8 \\
6 & 3
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$$\begin{array}{c}
70 & 4p-18 \\
70 & 4p-18
\end{array}$$

Direction: Type your answer in the box.

What is the slope of the line represented by this equation?

Solve for y

$$3x+5y=-7$$

Slope =

 $-3x+5y=-7$

Coefficient

 $-3x-7$

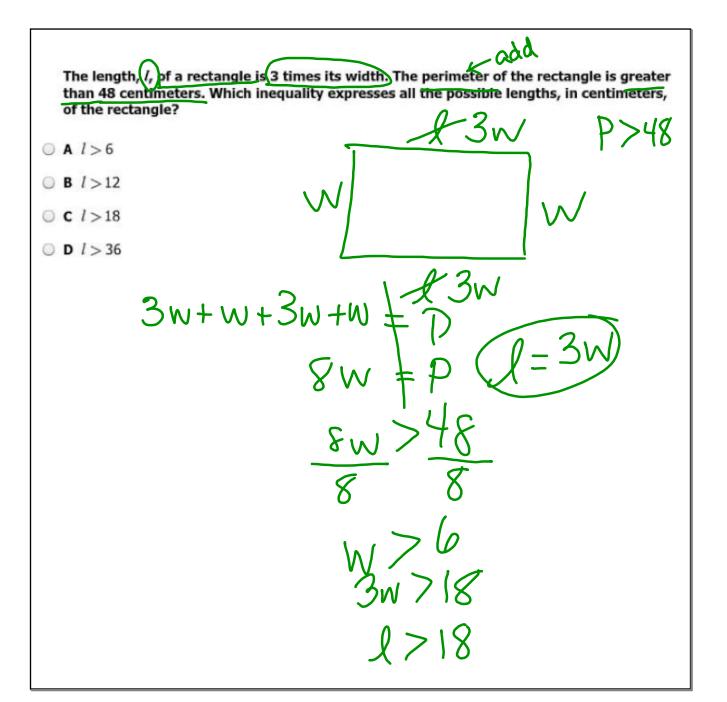
Coefficient

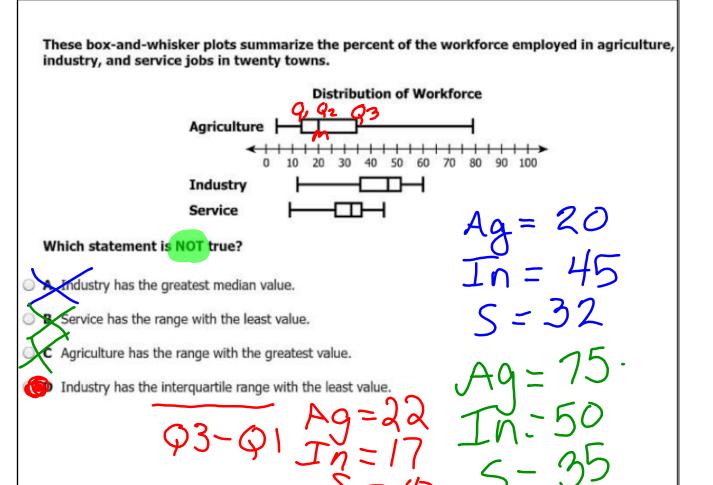
 $-3x-7$

Change

Sign

 -3

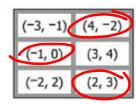




Directions: Click and drag each selected ordered pair to a box.

Using the ordered pairs shown, create a relation containing three ordered pairs with a domain of $\{-1, 2, 4\}$.





This relation is an inverse variation.

Which equation represents this relation?

$$\bigcirc$$
 A $y = -3x + 5$

$$\bigcirc$$
 B $y = -2x$

$$\bigcirc$$
 C $y = \frac{x}{8}$

b D
$$y = \frac{-8}{x}$$

Which equation represents the pattern shown in the table?

$$y = ax + b$$

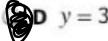
 $a = 3$ STAT
 $b = -1$ #1
 $x = 2$

x	у
-3	-10
-2	-7
-1	-4
0	-1

$$\bigcirc$$
 A $y = -3x - 19$

$$\bigcirc$$
 B $y = -x - 13$

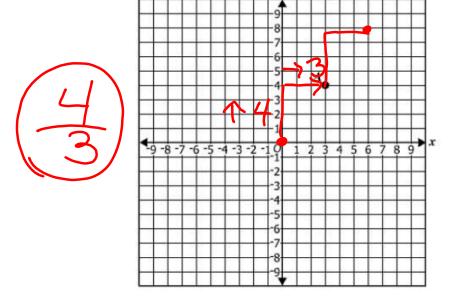
$$\bigcirc$$
 C $y = x - 1$



enter 5 times (new calc) (enter 1 time) (Old calc)

Directions: Click on the grid to plot the point you want to select.

The graph of the equation representing a direct variation passes through point A. Locate one additional point that is on the graph of this equation.



Identify each additional point that is on the graph of this equation.



Look at the data in this table.

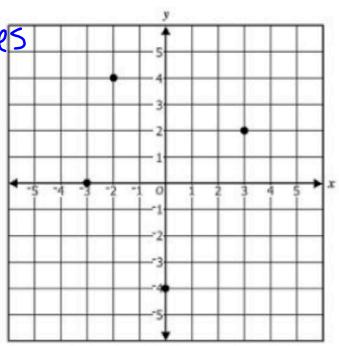
x	у
1	2
2	4
3	5
4	7
5	9
6	11

Which equation most closely represents the line of best fit for this data?

- \bigcirc **A** y = 1.77x + 0.13
- \bigcirc **B** y = 0.56x 0.05
- \bigcirc **C** y = 0.5x
- \bigcirc **D** y = 2x

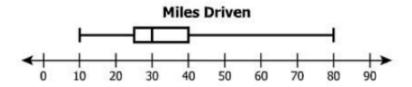
What is the range of this relation?

range = yvalues



- **A** $\{x \mid -3 \le x \le 3\}$
- B {-3, -2, 0, 3}
- \bigcirc **c** $\{y \mid -4 \le y \le 4\}$
- o {-4, 0, 2, 4}

Katie recorded the number of miles she drove for each of 9 days. She drove a different number of miles each day. This box-and-whisker plot summarizes her information.



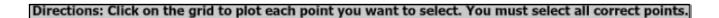
Katie drove 30 miles on each of two additional days. She redrew the box-and-whisker plot to include this data. Which statement must be true?

A The value of the range decreased.

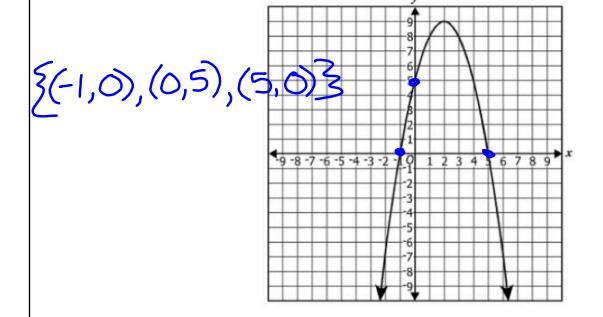


- **B** The value of the mean remained the same.
- C The value of the median remained the same.
- D The value of the interquartile range increased.

Two relationships are described.
Relationship S: Karen drove 160 miles in 4 hours, and then she drove 80 miles in 2 hours. $\frac{160}{4} = \frac{80}{2}$
Relationship T: Vernon cooked 6 hamburgers in 10 minutes, and then he cooked 9 hamburgers in 15 minutes. $6/10 = 9/15$
Which statement is true about these relationships?
A Neither relationship is a direct variation.
Both relationships are direct variations.
 C Only Relationship S is a direct variation.
 D Only Relationship T is a direct variation.



Identify each of the x- and y-intercepts of the relation shown.



What is f(-8) for the function f?

$$f(x) = \frac{\mathbf{11}(x-24)}{2}$$

$$f(x) = 11(8-24)$$

$$= 11(-16)$$

$$= 2$$

The number of complaints a company received at the end of each of six weeks is shown in this table. **Company's Complaints** Number Week of Complaints 225 1 2 205 3 187 169 5 147 6 130 LinRe9 Based on the line of best fit, how man y=ax+b e company expect at the end of week 8? Y=-19.06(8)+243.87 O A 75 B 91 C 96

> -19.06*8+243.87 91.39

D 110

The table shows the relationship between corresponding values of x and y.

x	у
-6	-3
-3	-2
3	0
6	1
9	2

To determine the y-value —

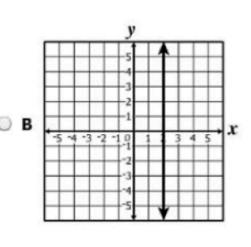
- A add 3 to the x-value
- B subtract 3 from the x-value
- C divide the x-value by 3 and add 1
- D divide the x-value by 3 and subtract 1

Which relation is a function?

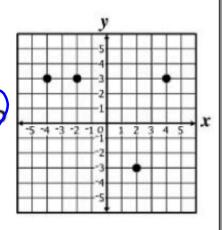
 \bigcirc A $\{(-3,3),(5,5),(-3,2),(5,3)\}$

0 C

Domain	Range
4	3
5	4
2	5
4	6



X can't repeat



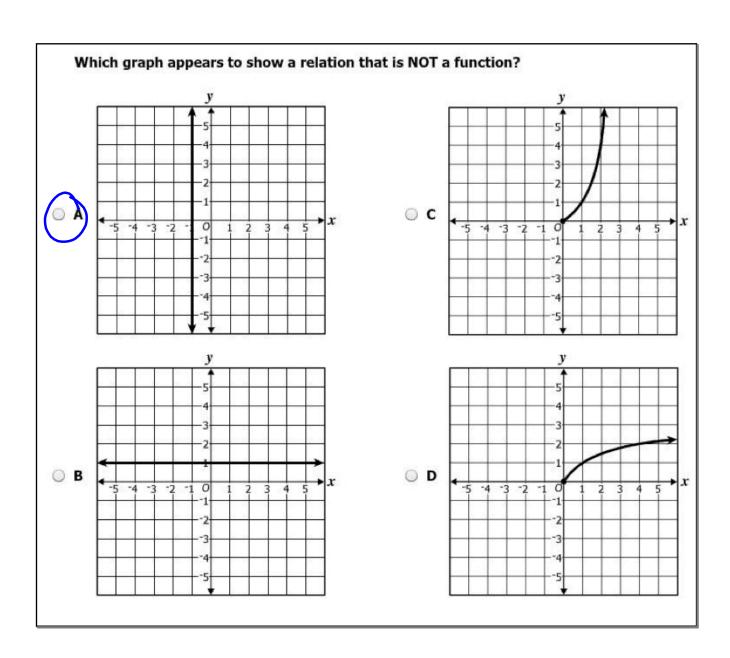
The manager of a company recorded the number of hours his employees worked during each of two weeks. The following statistics were calculated.

- Week 1: The mean was 35 hours with a standard deviation of 1.5 hours.
- . Week 2: The mean was 40 hours with a standard deviation of 2.0 hours.

The manager concluded that there was more variation in the number of hours worked for Week 2 than for Week 1. The manager's conclusion was —

- A valid because the mean for Week 2 was greater than the mean for Week 1
- B valid because the standard deviation for Week 2 was greater than the standard deviation for Week 1
- C invalid because the mean for Week 1 was less than the mean for Week 2
- D invalid because the standard deviation for Week 1 was less than the standard deviation for Week 2

Bigger Standard Deviation = Bigger Variation



A scientist dropped an object from a height of 200 feet. She recorded the height of the object in 0.5-second intervals. Her data is shown.

Height of Dropped Object

Time (seconds)	Height (feet)
0.0	200
0.5	195
1.0	185
1.5	165
2.0	135
2.5	100

QuadRe9

Based on a quadratic model, whi g=ax2+bx+c
a=-16.42857143
b=1.071428571
c=199.6428571

e height t 3 se onds?

y=-16.43x2+1.07 xx199.04

B 55 feet

C 65 feet

D 80 feet

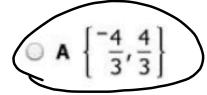
b=1.071428571 c=199.6428571

-16.43(3)2+1.07(3)+199.64 54.98

Look at function g.

$$g(x) = 9x^2 - 16$$

Which set contains only the zeros of function g?



- \bigcirc **B** $\left\{ \frac{-4}{3}, 0, \frac{4}{3} \right\}$
- C {-16,9}
- O D {-16,0,9}

Statistical information for a data set is given.

- The mean is 18.1.
- The z-score for 13.0 is -1.7.

What is the standard deviation for this data set?

A representation of a function is shown.

$$f(x) = -4x + 2$$

What are the x-intercept and the y-intercept of this function?

- A x-intercept of (0, -2) and y-intercept of $\left(\frac{-1}{2}, 0\right)$
- **B** x-intercept of (0, 2) and y-intercept of $\left(\frac{1}{2}, 0\right)$
- \bigcirc **c** x-intercept of $\left(-\frac{1}{2}, 0\right)$ and y-intercept of (0, -2)
- \bigcirc **D** x-intercept of $\left(\frac{1}{2}, 0\right)$ and y-intercept of (0, 2)